

# Elementary to Middle School Transition Tips for Students

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Try to show kids their own way of learning. Like my way of learning, I have to see or touch things to learn. Some people have to hear things.” —Amanda N.

## Students Can Practice Making Choices by:



Picking after school activities, clubs, and sports to participate in. IDEA 2004 (special education law) allows the IEP to also address how students with disabilities will participate in extracurricular and other nonacademic activities.



Selecting elective classes that match a strength they already have or a new interest.

## Students Can Practice Speaking Up for Themselves by:

# IEP

Beginning to start facilitating own IEP meetings. Can use a PowerPoint to talk about strengths, needs, accommodations that have worked, progress with goals, and new goals.



Increasing problem solving skills.



Asking for locker accommodations, if needed: get combination in summer to practice, ask to use key and lock instead of combination, etc.

## Students Can Explore Possibilities by:



Reconnecting with friends over the summer.



Considering different leadership roles to take: student council, clubs, sports, music, drama.



Discussing the future, goals for after high school, jobs and possible careers.