

# Pre-School to Kindergarten Transition Tips for Children

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Let us not ask if the child is “ready”. Instead we need to ask how the school and community can be “ready” to welcome children and youth with disabilities and provide supports so they can be successful learners.

Parents and educators can begin teaching self-advocacy skills at a very early age by taking advantage of real life situations and modeling good advocacy skills.

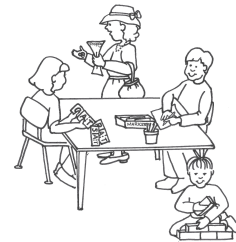
## Children Can Practice Making Choices by:



Picking clothes to wear to school.



Choosing own snacks.



Deciding what activities to do during free/center time.

## Children Can Practice Speaking Up for Themselves by:



Telling others what they like and don't like.



Letting others know when they need help and when they don't.

**I**EP

Attending your own IEP meetings. Share what you like doing at school, what is hard for you, who your friends are, what you would like to learn.

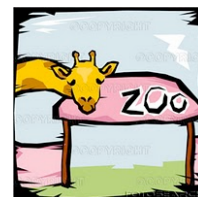
## Children Can Explore Possibilities by:



Visiting new kindergarten classroom in the spring and late summer.



Making new friends that like doing the same things.



Going to new places in the community, sign up for summer library reading program, or local park and rec activities.