

Student Profile

Student Name: David

Age: 12

Grade: 7th

Strengths, Interests, Talents, Gifts:

David is empathetic, has a great sense of humor, is a great problem solver, is very motivated to learn more, loves to write lyrics to original songs, enjoys dancing, playing X box 360, keeping in touch with friends with his cell phone, emails, and on facebook. He loves performing skits and plays. David enjoys helping younger students learn new skills, reading picture books to younger students. He enjoys going to after school activities and being in the video club at the middle school.

Dislikes:

Loud noises, being left out, having people think he isn't capable of doing something, sitting up high in stadiums, not having choices, having his routine changed without advance notice.

Names of school friends:

Destiny, Kelli, Amanda, Michael, Ian, Kenny, and Zach.

Preferred learning style(s): Auditory, Visual, Tactile, Kinesthetic

David learns new skills by watching others first and then trying it himself.

Type of intelligence(s) strengths: Verbal/linguistic, Logical/mathematical, Visual/spatial, Musical/rhythmic, Bodily/kinesthetic, Interpersonal, Intrapersonal, Naturalist

David has strong visual and spatial skills. He has a strong sight word vocabulary and can remember how to get to places in the community. He has strong interpersonal skills: it is important for David to hang out with friends, he enjoys doing group activities.

Health Needs:

David can become dehydrated easily. He needs to drink water several times during the school day.

Effective Ways to Present Information:

Hands-on activities, educational videos, visual aids

Ineffective Ways to Present Information:

Lecture, requiring him to read a textbook

Effective Ways Student Can Demonstrate Learning:

PowerPoint presentations, oral tests, projects

Ineffective Ways Student Can Demonstrate Learning:

Written reports/tests

Effective Ways to Engage Student:

Relate to something David is interested in. Give him choices. Have him work with peers.

Ineffective Ways to Engage Student:

Dictating what he has to do without any choices.

Effective Accommodations/Modifications:

Word Prediction software for his laptop, identify key concepts for him to be responsible for learning, recording pen to take notes, bringing special education supports to the general education classroom.

Ineffective Accommodations/Modifications:

Alphasmart word processor, giving him curriculum that is unrelated to what the class is studying, being pulled out from the general education classrooms.

Effective Communication Strategies:

He usually can understand what others are saying. If not, showing him a picture of the concept is helpful. David is persistent with repeating things, showing what he means so people can understand his "Down syndrome accent."

Ineffective Communication Strategies:

Too much auditory input with little visual aids. Not giving him a chance to explain or show what he is thinking.

Effective Behavior Strategies:

Allowing David to explain what happened, giving him choices of what else he could have done and letting him pick a solution to try.

Ineffective Behavior Strategies:

No conversation about what happened, time out.