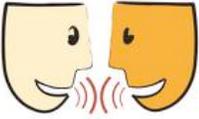


Ryan's IEP Planner

	Strengths	Needs	Goals	Accommodations Modifications Assistive Technology	Least Restrictive Environment
 <p>Literacy</p>	<p>Wants to learn how to read better, does well with visual approaches, can read 2nd grade materials.</p>	<p>Be able to read for enjoyment, to follow directions, to learn new information.</p>	<p>In his fifth grade classroom, Ryan will read aloud a story from a 3rd grade basal reader with 95% accuracy at a rate of 110 words per minute, on a weekly probe for six consistent weeks.</p>	<p>* Reading material (books, magazines, newspapers, manuals) especially on topics he is interested in: sports, Egypt, astronomy, Xbox 360 magazines</p> <p>* Sight word approach * Multi-sensory * Books on tape</p> <p style="text-align: center;">Assistive Technology</p> <p>* Lap top with reading software</p>	<p>5th grade general education Classrooms: Reading group, Science, Math, Social Studies, Art, Music, P.E., lunch room</p>
	<p>Ryan can answer factual questions about something he has just read. He can put the events of a story in correct sequence.</p>	<p>To understand what he reads so reading is enjoyable and he will want to read more.</p>	<p>In his fifth grade classroom, Ryan will orally answer 5 inferential comprehension questions after silently reading a story from a 3rd grade basal reader with 80% accuracy, given 15 minutes, on a weekly probe for six consistent weeks.</p>	<p>* Word banks & pictures so he can point to answers. * Multiple choice questions so Ryan can circle correct answer. * Graphic organizers * At least 30 seconds processing time before expected to respond.</p> <p>Assistive Technology</p> <p>* Word prediction software or app, such as Co-Writer * Label Maker to use for responding to questions on worksheets * Scanner to scan worksheets * Lap top to complete scanned worksheets on</p> <p>© 2013 Charmaine Thaner www.visionsandvoicestogether.com</p>	<p>5th grade general education Classrooms: Reading group, Science, Math, Social Studies, Art, Music, P.E., lunch room</p>

	Strengths	Needs	Goals	Accommodations Modifications Assistive Technology	Least Restrictive Environment
	Ryan does well on 2 nd grade spelling tests. He can write one word answers, for other assignments he uses his laptop.	Be able to write down relevant information: daily schedule, homework tasks, emails to friends, assignments.	In 5th grade class, Ryan will write & send an email of at least 3 sentences, correctly spelling all the words, using Co-Writer app & a tablet, given 15 min., twice weekly, 6 consistent weeks.	* Ryan dictates, scribe writes, then Ryan types (for longer writing assignments) * Handwriting Without Tears Assistive Technology * lap top computer * Word prediction software, or app, such as Co-Writer	5th grade general education Classrooms: Reading group, Science, Math, Social Studies
Math 	Ryan can solve basic addition and subtraction problems with manipulatives.	Be able to answer basic computation problems with a calculator.	Ryan will use a calculator in 5 th grade math group, to solve 10 double digit addition problems, with sums to 50, 80% accuracy, in 8 min, 3 times weekly for 4 consistent weeks.	* Only have 10 problems on a page. * At least 30 seconds processing time before expected to respond. Assistive Technology * Calculator * Computer's calculator	5 th grade general education classrooms: Math, Science
	He knows the names of the coins and dollar bills and how much they are worth.	Be able to buy items in lunch room, from vending machine, at school store, refreshment stand at extra-curricular activities.	Ryan will use correct change to buy three different priced items from school vending machine with 100% accuracy, given 6 minutes, once per week for six consistent weeks.	* Real money * Dollar-up strategy * Lunchroom and refreshment stand menus © 2013 Charmaine Thaner www.visionsandvoicestogether.com	5 th grade general ed. Math class, lunch room, vending machines school store, refreshment stand at extra-curricular activities

	Strengths	Needs	Goals	Accommodations Modifications Assistive Technology	Least Restrictive Environment
<p>Science and Social Studies</p> 	<p>Ryan is very interested in participating in general education classroom activities. He is especially interested in Astronomy and Egypt.</p>	<p>Be able to learn 5th grade curriculum to increase his general knowledge.</p>	<p>While participating in 5th grade classroom, Ryan will verbally define 5 key concepts (identified by staff and family) in 3 out of 4 Science and Social Studies units, given 20 minutes, with 80% accuracy.</p>	<ul style="list-style-type: none"> * Modified general education classroom assignments, homework, and assessments to focus on the key concepts he is responsible for learning. * Graphic organizers * At least 30 seconds processing time before expected to respond. <p style="text-align: center;">Assistive Technology</p> <ul style="list-style-type: none"> * Laptop computer * Word prediction software, or app such as Co-Writier 	<p>5th grade general education Science and Social Studies classrooms.</p>
<p>Communication</p> 	<p>Ryan likes to participate in class, even though it may appear that he is not listening. He likes to come home after school and tries to tell his parents what he did in school.</p>	<p>Be able to tell others what he did at school.</p>	<p>In the 5th grade classroom, Ryan will verbally tell a typical peer 3 things he did at school, given 5 minutes, with 100% accuracy, each day for 15 consistent days.</p>	<ul style="list-style-type: none"> * Use a “fill-in” or “closure” technique. Instead of asking him questions, have him finish an incomplete sentence. * Pictures and written directions * Use simple, specific, verbal language with Ryan. * At least 30 seconds processing time before expected to respond. <p>© 2013 Charmaine Thaner www.visionsandvoicestogether.com</p>	<p>5th grade general education classrooms: Literacy, Science, Math, Social Studies, Music, Art, P.E., lunch room, on the bus</p>

	Strengths	Needs	Goals	Accommodations Modifications Assistive Technology	Least Restrictive Environment
	Ryan is very observant of people and a great imitator of their actions.	Be able to communicate with friends, teachers, family and others what he thinks, what he is interested in doing or not doing,	Ryan will verbally choose one activity to do, given 3 choices, during 5 th grade homeroom, given 3 minutes, daily for 15 consecutive days.	<ul style="list-style-type: none"> * Facilitated peer interactions. * At least 30 seconds processing time before expected to respond. 	5th grade general education classrooms: Literacy, Science, Math, Social Studies, elective classes, lunch room, on the bus
<p>Social</p> 	Ryan is very observant of people and a great imitator of their actions.	Be able to be accepted, respected and welcomed in school and extracurricular activities.	Instead of writing a social goal this need will be addressed through accommodations.	<ul style="list-style-type: none"> * Have Ryan included in 5th grade general education classes and extra-curricular activities. * Give rules and explain exceptions. * When he is having a sensory overload, being withdrawn, acting out, or having anxiety allow Ryan to do calming activities: use fidget object or listen to his music with headphones. <p>© 2013 Charmaine Thaner www.visionsandvoicestogether.com</p>	All general education classes, typical school settings, extra-curricular activities.