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## **– Keep Focused on Your Vision –**

At the beginning of the New Year, we spend time reflecting on our lives and setting new goals—what we hope to accomplish in the near future. However, the small positive steps we take today can help ensure our long-term dreams.

The New Year also gives parents and educators an opportunity to reflect on the lives of our children/students, and focus our attention on visions for a bright future. What children accomplish in the coming months is not just important for a particular year; it also has an impact on whether or not they'll reach their life-long hopes and dreams. Before we evaluate our children's progress on specific goals, let's reflect on the *big picture*. What do we want their lives to look like when they're adults? Where and how will they live and work? What about relationships? How will they pursue their passions and interests? The answers to these questions should be our focus when we develop and monitor annual goals for students.

January is also a good time to reflect on how the first half of the school year has gone. What's worked well so far? Let's ensure effective strategies continue and build on those successes. What didn't work? What needs to change? Let's get to work! And if there are some areas of a child's progress that we're unsure of, let's talk about it. Start the conversation by reminding everyone what the life-long vision is and the importance of keeping that in the forefront of our efforts. Take the time to regroup before more of the school year passes, so the student's goals will be reached. [Click here to read how to build a vision and move toward it!](#)

**Identify your vision: Do you have a clear and compelling vision for your child?**

**Use your voice: Share what's working and what's not, and build from there.**

**Work together: Move in the direction of your vision.**

Please let me know if you're interested in one of my presentations and/or customized consulting and coaching.

What we anticipate, determines what we find!  
Charmaine Thaner