

## IEP Matrix

<b>Date:</b>	U.S. History	Math	English	Choir	Lunch	Biology
<b>IEP Goals</b>						
<b>I - independently</b>						
<b>P - physical prompt</b>						
<b>V - verbal prompt</b>						
1. Pay with money & debit card						
2. Listen to reading, answer five comprehension ques.						
3. Use calendar how many days away for an event						
4. Independent toileting						
5. Computer word processing (auditory cues, voice output/ word prediction for emails, lists, notes, etc.						
6. Assist with transfers to/from wheelchair						
<b>Accommodations</b>	U.S. History	Math	English	Choir	Lunch	Biology
<b>√ - used</b>						
<b>0 - not used</b>						
Wait time for responses						
Modified curriculum						
Auditory instructions and directions						
Reader as needed						
Reduce visual clutter						
Glasses as desired						
Position materials to left of mid-line, 12-18" away						
Visuals simplified, spacing between items, good contrast						
Scribe						
Time to locate & process visual info						
Enlarged letters on keyboard						
Computer & print font 36-48 point						
Monitor visual fatigue during near activities						
Software with auditory cues, word prediction and/or text to speech for writing						
Digital text/books on CD as appropriate						

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